

Explore your Neighbourhood –

1. Work with images

Activity plan

This is a group discussion exercise in preparation for going outside (see **Activity Plan 2: Getting Outside**, which also uses Learning Resources A and B). Alternatively this Activity Plan can be used on its own. The exercise will show that remains of the past are still around today in modern urban settings and show how they form the backdrop to our everyday lives.

Learning Intention

- To understand four types of evidence commonly found in urban areas: the general layout or geography of the area; the buildings; the street furniture; and forms of decoration on buildings or in parks.
- To gain confidence in recognising local examples of each type of evidence.
- By looking at photographs and maps of their local area, learners will develop an idea of how the area in which they live has changed over time.

Curriculum Links

I can use evidence to recreate the story of a place or individual of local historical interest. **SOC 1-03a**

I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. **SOC 1-04a**

I can use primary and secondary sources selectively to research events in the past. **SOC 2-01a**

I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. **SOC 2-04a**

I can use my knowledge of a historical period to interpret the evidence and present an informed view. **SOC 3-01a**

Heritage Hero Award

Engage Activity

Resource List

- ◆ Main activity: **Learning Resource A** is a PowerPoint presentation which provides examples of different types of layout, buildings, street furniture and decoration that might be found in a town or village. The aim is to get the group thinking about signs of evidence for the past in their own local neighbourhood.
- ◆ **Learning Resource B** is a PowerPoint presentation which demonstrates how to use an on-line map resource to explore change in your local area over time.
- ◆ **Learning Resource D** is an example of a time-line for a Scottish town, you might want to create one for your own area.

Research needed before session

Allow at least **1 hour** for preparation time.

There are 3 items to prepare before this session.

1. General overview of resources

We suggest you always review our resources and tailor them to your own requirements before running the session. Have a look at **Learning Resource A** PowerPoint so you are familiar with the slides.

2. Find and add images

Show how your area looked in the past and present day by finding and adding images to the PowerPoint. You can find local history photographs in your local library, museum or archive and there are also several sources available on-line.

Please take care about copyright law and ensure you accredit any photos used correctly:

- Canmore and SCRAN websites provide images for educational use (see our **Related Links for Learning** page on our website).
- Websites like Flickr and Foter allow you to search for “Creative Commons” images which you can use for educational purposes. (We recommend using photos under "Attribution Licence," which allows you to use the work).
- Tip: we recommend showing photos of your local high street today and from recent history (e.g. 1990s) as well as further back in the past to show how the shop fronts, business names, vehicles and fashions have changed.
- Tip: search Facebook, blogs, Twitter for images of your area from the past e.g. Lost Edinburgh, Lost Glasgow Facebook pages (you’d need permission to use them but we’ve found that these groups are friendly!)

You might like to print the PowerPoint slides to hand out during the Main Activity. These can be used as a memory aid of the 4 evidence types for the group.

Timings

Activity	Summary	Time
Starter	This is provided in slide 2 of Learning Resource A . Explain to the group that you will be looking at images of remains of the past that can still be seen today and which form the backdrop to our everyday lives. You will be looking at four different features of any neighbourhood.. Ask the group to come up with local examples of each feature.	5 min
Main activity	Use the Main Activity (Learning Resource A) to get the group thinking about what is old and new in their area. Have a group discussion for each slide. How do they know if something is old or new? Where are the local war memorials? Plaques on buildings? Post boxes? Churches? The 4 evidence types are a guide – what other categories can you come up with?	40 mins

Extra Activities / suggestions on scaling up and down

You and your learners can use the information which came to light during the main activity to plan a route to visit the examples of your local past. After you do this activity, you can do **Explore your Neighbourhood Activity Plan 2: preparing to go outside** to take your young people outside to take photographs of the evidence for the past they’ve thought of during this session.

Get more in depth with Archaeology Detectives on [Archaeology Scotland’s website](http://www.archaeologyscotland.org.uk). Archaeology Detectives is a set of resources which lead learners at CfE stage 2 through group explore and learn about real archaeological sites using real archaeological skills. With Archaeology Detectives you can discover, investigate and learn about a site, monument or historic building of your choice using the same skills that archaeologists use in real life.