

WHAT CAN GRAVESTONES TELL US?

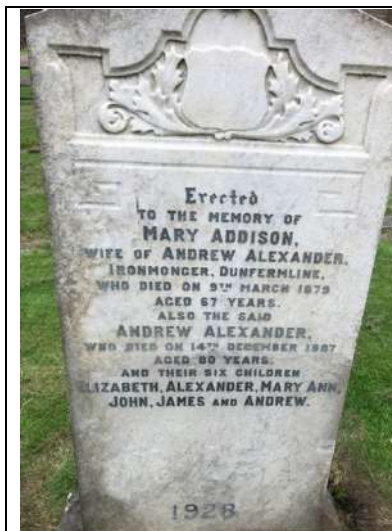
The jobs people did in the past



- Gravestones can tell us about people in the past but also about how times have changed.
- One of the things they can tell us is about the jobs people did.

Activity 1

- Below are some photographs of gravestone inscriptions. What jobs can you find mentioned in these inscriptions?





The jobs I found in the photos

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Activity 2

- Can you find any other examples of jobs on the gravestones in the Dunfermline Abbey Churchyards?
- Make a note of the person's name and the job they did.

Name	Job

- Report back to your class about the jobs you found and make a note of the jobs they found.

Activity 3

- Many different jobs are mentioned on the gravestones at Dunfermline Abbey Churchyards. Looking at the jobs identified in Activities 1 and 2.

- Are there any jobs that surprise you?

- Which jobs do we still have today?

- Which jobs are no longer done?

Instructions for Activity

- Pupils can work individually, in pairs or in small groups. They can each be given the same two pages to use to find the gravestones or they can be given different sheets.
- Pupils can walk around the graveyard to see if they can identify the gravestones on their sheet and if they can identify any other jobs mentioned on different gravestones.
- There are a series of questions on the second sheet for them to answer and discuss.
- The students can then return together for a class discussion.

Activity 4 – Jobs in the past word search (Option A)

J	H	M	D	Q	G	T	K	R	R	I	W	R	C	M
Z	H	T	A	N	H	K	V	E	K	Z	H	O	G	S
R	C	T	Y	N	B	N	H	K	B	C	X	N	O	Y
S	O	Q	I	S	U	C	G	A	G	K	Z	L	R	H
R	A	S	I	M	A	F	Z	M	B	O	I	H	E	O
W	E	V	S	E	S	V	A	H	F	C	L	T	G	T
R	R	L	T	E	M	K	O	C	I	Y	X	B	N	E
N	D	I	L	C	F	O	C	T	T	F	L	A	O	L
U	I	L	T	E	G	O	O	A	U	U	H	S	M	K
B	J	B	N	E	S	R	R	W	L	C	R	H	N	E
F	A	R	M	E	R	K	U	P	R	B	Y	E	O	E
B	U	I	L	D	E	R	O	E	W	M	F	A	R	P
C	F	O	S	Q	H	L	M	O	T	T	A	J	I	E
Q	T	S	I	N	O	C	C	A	B	O	T	F	P	R
P	R	I	S	O	N	G	O	V	E	R	N	O	R	U

Blacksmith	Bookseller	Builder
Farmer	Hotelkeeper	Ironmonger
Manufacturer	Merchant	Prison governor
Professor	Solicitor	Teacher
Tobacconist	Watchmaker	Writer

-  Find the word in the puzzle.
-  Words can go in any direction. Words can share letters as they cross over each other.

Activity 4 – option b Create a wordsearch using the jobs you have found in Dunfermline Abbey Graveyard

🔑 Use this table to make a list of the jobs within your wordsearch.

Activity 5 Gravestone symbol treasure trail (see separate sheet)

- Sometimes pictures, known as symbols, are used on gravestones to show part of a person's life, such as their job.

Activity 6 How is work today different to the past?

- 🔑 This carving is of a loom and shuttle.
- 🔑 **Who would use those tools?**
- 🔑 Have a look at the images below



- How has fabric making changed over time?
- Why do you think it has changed?

- 🔍 This carving is of an axe, knife and cleaver.
- 🔍 **Who would use those tools?**
- 🔍 Have a look at the images below



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- How has preparing meat changed over time?
- Why do you think it has changed?

🔑 The tools on the first gravestone are two parts of a plough (the sock and coulter). These are shown above a skull and next to an hourglass and crossed bones.

🔑 Shown on the second gravestone are a swingletree and yoke. These tools help animals to pull the plough.



🔑 **Who would use these tools?**

🔑 Have a look at the images below



- How has farming changed over time?
- Why do you think it has changed?

- 🔑 The tools on this gravestone are a hammer and tongs.
- 🔑 **Who would use those tools?**
- 🔑 The other carvings are a crown and hourglass. The crown is the symbol of the 'Hammermen' who were metalworkers
- 🔑 Have a look at the images below



- How has metalwork changed over time?
- Why do you think it has changed?

Instructions for activity

- Pupils can work as individuals/pairs or small groups.
- Each is given a sheet with a different industry.
- They look for the tombstone mentioned on their sheet and answer the questions about it.
- When the class comes back together, they can tell the rest of the class about their industry.
- After groups have presented the class can have a discussion about changes to the industry mentioned, or a general discussion about them all can be held after all groups have presented their information.